

Curriculum Fidelity – 0-5

Approach:

Southern Oregon Head Start uses curriculum to fidelity, which is the extent to which a curriculum is implemented as teachers use instructional strategies to deliver the content and process of the curriculum as intended by developers.

Curriculum Fidelity Involves:

- Curriculum differentiation – Choosing our curriculum to meet the needs of the program.
- Curriculum adherence – The extent to which our curriculum components are delivered as described in the curriculum manuals, the components that make up the curriculum, and the different strategies or practices outlined in how to deliver them.
- Curriculum quality – How we prepare teachers to implement curriculum, including training and coaching provided to help teachers feel confident about implementation.

The instructional strategies included in the curriculum are implemented to fidelity, consistency, frequency, and intensity to ensure children's mastery of a skill. Children gain more when teachers faithfully implement the teaching strategies and curriculum.

Head Start Program Performance Standards:

1302.32 Curricula. (a) Curricula. And 1302.35 Education in Home Based programs (2) A program must support staff to effectively implement curricula.

1302.92 (b)(5) Research-based approaches to professional development for education staff who are focused on effective curricula implementation.

Oregon Department of Early Learning Care:

414-305-0510 Creating a Healthy Environment for Child Development

414-305-0520 Program Schedule

414-305-0525 Activity Plan for All Children

Procedure:

Head Start's primary curriculum is the Creative Curriculum for Preschool, 6th Edition and the Child Protection Unit from the 2nd Step Curriculum. Head Start also utilizes Conscious Discipline and other components from Second Step as a Social-Emotional learning resource. Head Start Home-Based Home Visitors also use the aforementioned curriculum and learning resources.

Early Head Start curriculum includes Creative Curriculum for Infants, Toddlers & Twos and Partners for a Healthy Baby for our Home-Based Curriculum. Conscious Discipline is utilized as a social-emotional resource.

0-5 Fidelity Assessment Tools:

- Creative Curriculum Teacher Fidelity Checklist
- Creative Curriculum Administrator Fidelity Checklist
- CLASS observations
- HOVRS observations
- Partners for a Healthy Baby Fidelity Tool (as needed)
- Review of lesson plans, including:
 - Child and class Individualization
 - Intentionally planned learning experiences, these should match the
 - goals for the activity and materials needed to implement the activity or an aspect of the curriculum/routines.

0-5 Fidelity for multi-cultural materials: (These materials must always be in classrooms.)

- Multicultural Puzzles (minimum of 2-3)
- Books (representing multi-cultural and differing abilities)
- Blocks- multi-cultural & differing ability props (people for the doll house)
- 4-6 dolls clothes & blankets representing differing cultures & abilities
- Posters of diversity and multi-cultural families
- Materials in interest areas must reflect the diversity of the classroom and community.

Training and coaching are provided to classroom education staff focused on curriculum implementation. Training is provided for individual center staff by the Education Department as assigned. New Teachers are trained entering the program during New Employee Orientation and throughout the year during New Teacher Cohort Training.

Education Department staff and center education staff review child progress and outcomes regularly and adjust lesson plans to meet the needs of children, attain positive outcomes and achievement of school readiness goals. Curriculum is directly utilized in creating all lesson plans and supporting individual child goals.